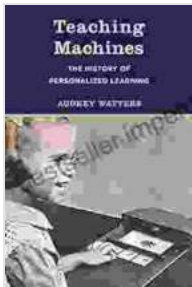


Teaching Machines: The History of Personalized Learning

Teaching Machines: The History of Personalized Learning is a fascinating look at the evolution of educational technology. From the earliest attempts to create teaching machines in the 1920s to the latest advances in artificial intelligence, this book explores the ways in which technology has been used to personalize learning and improve student outcomes.



Teaching Machines: The History of Personalized Learning by Audrey Watters

★★★★☆ 4.3 out of 5

Language : English
File size : 1255 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 323 pages



The book is divided into four parts. The first part provides a historical overview of teaching machines, from their early development to their widespread use in the 1950s and 1960s. The second part examines the theoretical foundations of personalized learning, including the role of behaviorism, cognitive science, and constructivism. The third part explores the practical applications of personalized learning, including the use of adaptive learning software, online learning platforms, and blended learning

models. The fourth part concludes the book by discussing the future of personalized learning and the challenges and opportunities that lie ahead.

Teaching Machines: The History of Personalized Learning is a valuable resource for anyone interested in the history of education, the use of technology in education, or the future of learning.

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3. The Theoretical Foundations of Personalized Learning
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Reviews

"**Teaching Machines: The History of Personalized Learning** is a comprehensive and well-written book that provides a valuable overview of the history and evolution of personalized learning. This book is a must-read for anyone interested in the future of education."

- Dr. Howard Gardner, Harvard University

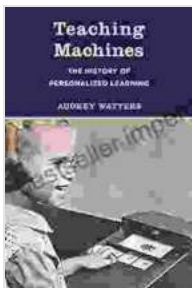
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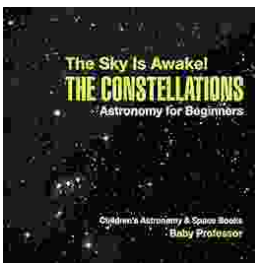
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